



December 9, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Vista Meadows Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Yvonne McClean for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/39V0rHr>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

VMA was founded on the belief that all children can learn if provided a nurturing and challenging environment where expectations are high and support is bountiful. VMA is a highly specialized environment catering specifically to the needs of students, whom for any reasons have already disengaged from learning within a traditional school setting. To that end, we commit ourselves to the following core values:

- Respect – The dignity of all individuals including yourself.
- Equality – Provide a quality educational opportunity that is appropriate for each student regardless of capacity or background.
- Teamwork – Value our interdependent collaboration to best educate our students.
- Ingenuity – Foster creativity, imagination, and fresh ideas.
- Cooperation – Enable our students to learn social and life skills to be successful.
- Integrity – Promote ethical development through: life skills, positive community behavior, and decision making and ethical judgements.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Academy enrollment is open to all individuals who reside in Michigan. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a Michigan resident. Open enrollment is from the beginning of April to the end of May. If applicable, the lottery selection process occurs at the end of the open enrollment period.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan is available on the school’s website or a hardcopy can be obtained in the principal’s office. Some of the initiatives that we are continuing to implement are:

- Visual Thinking Strategies
- Summer Credit Recovery Program
- After-School Tutoring Program
- Thinking Maps
- S.E.L - Social and Emotional Learning

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Vista Meadows Academy does not offer any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The Common Core Curriculum is used by mathematics and the English courses. NGSS is the new science curriculum. This is the states model and there are no variances. All students will receive a copy of the syllabus for every course taken. The Curriculum is available in the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In accordance with state requirements, students at CSPA, in the spring take the PSAT 8/9 as 9th graders, PSAT 10 as 10th graders, and the SAT as 11th graders. Below is a summary of our performance on these assessments during the past two school years (2018-2019 and 2019-2020).

Test	Average Reading Score		Average Math Score		Average Composite Score	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
PSAT 8/9	350	348	307	323	657	670
PSAT 10	348	368	337	404	685	772
SAT	407	413	366	333	773	747

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

VMA holds parent-teacher conferences 4 times per year, in between each quarterly card marking. In 2016-2017 34% (40) of students were represented at parent teacher conferences. In 2017-2018, 30% (36) of 119 students were represented at parent teacher conferences. In 2018-2019, 71% (71) of 100 students were represented at parent teacher conferences. In 2019-2020, 25% (26) of 102 students were represented at parent teacher conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- i. 2016-2017 = 0%
- ii. 2017-2018 = 0%
- iii. 2018-2019 = 0%
- iv. 2019-2020 = 4 students 4%

2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

- i. 2016-2017 = 0%
- ii. 2017-2018 = 0%
- iii. 2018-2019 = 0%
- iv. 2019-2020 = 0%

3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

- i. 2016-2017 = 0%
- ii. 2017-2018 = 0%
- iii. 2018-2019 = 0%
- iv. 2019-2020 = 0%

4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

- i. 2016-2017 = 0%
- ii. 2017-2018 = 0%
- iii. 2018-2019 = 0%
- iv. 2019-2020 = 0%

The goal of the educational program at our school provides students with a solid foundation of skills, knowledge, and understanding that is necessary for their continued growth and success as students and contributing members of society. Vista Meadows Academy will remain steadfast in its mission to "provide youth a highly quality educational environment." We are excited about our partnership with the community and our students look forward to increased student achievement and future success.

Sincerely,
Mr. Michael Ventura