

# VMA Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 18, 2021

Goal Category	Goal Related to Achievement or Growth on NWEA Benchmarks
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50 <sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50 <sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50 <sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50 <sup>th</sup> percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	203	208	208	213	215	208
Econ. Disadvantaged	203	208	208	213	215	208
Special Education	194	200	202	206	204	208
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	190	198	209	216	209	219
Male	198	204	206	209	208	210
Race/Ethnicity 1	202	207	207	213	207	214
Race/Ethnicity 2	211	217	219	210	218	228
Race/Ethnicity 3	199	219	N/A	N/A	222	218
100% Remote*	204	208	205	213	190	185
Not 100% Remote*	195	206	208	205	204	200

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods